



Ridge View High School

4801 Hard Scrabble Road
Columbia, SC 29229

Grades 9-12 High School
Enrollment 1,528 Students
Principal Brenda Mack-Foxworth
Superintendent
Board Chair

803-699-2999

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	8	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	82.5%	78.6%	76.6%	86.8%	86.1%	81.2%
Passed one subtest	12.3%	13.2%	16.8%	8.5%	9.4%	13.1%
Passed no subtests	5.3%	8.2%	6.6%	4.8%	5.0%	6.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	95.5%	93.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	465	380	344	332
Number of Graduates in Cohort	405	337	279	269
Rate	87.1%	88.7%	81.4%	82.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	482	451	342	339
Number of Graduates in Cohort	427	423	283	273
Rate	88.6%	93.8%	83.6%	82.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.8%	84.7%
English 1	76.1%	77.2%
Biology 1/Applied Biology 2	75.2%	82.9%
US History and the Constitution	60.0%	71.5%
All Subjects	73.7%	79.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,528)				
Retention Rate	3.8%	No change	2.1%	3.0%
Attendance Rate	98.6%	Down from 98.9%	96.3%	96.2%
Served by gifted and talented program	20.7%	Up from 18.6%	26.4%	17.7%
With disabilities	10.8%	Up from 10.1%	10.7%	11.5%
Older than usual for grade	7.1%	Up from 6.0%	5.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 5.2%	0.9%	1.1%
Enrolled in AP/IB programs	31.6%	Up from 26.5%	23.3%	15.4%
Successful on AP/IB exams	53.3%	Up from 53.0%	53.0%	52.8%
Eligible for LIFE Scholarship	28.9%	Down from 32.7%	35.9%	30.6%
Career/technology students in co-curricular organizations	5.0%	Down from 10.1%	4.8%	5.3%
Enrollment in career/technology courses	885	Down from 991	779	423
Students participating in work-based experiences	11.5%	Down from 18.8%	20.2%	13.1%
Career/technology students attaining technical skills	90.3%	Down from 90.8%	85.6%	84.5%
Career/technology students completers placed	99.0%	Up from 98.8%	98.7%	98.7%
Annual dropout rate	0.9%	No change	2.2%	2.1%
Dropout Recovery Rate	0.0%	N/A	4.0%	4.0%
Teachers (n = 97)				
Teachers with advanced degrees	75.3%	Down from 76.2%	65.2%	64.3%
Continuing contract teachers	82.5%	Up from 80.2%	79.8%	77.3%
Teachers returning from previous year	82.8%	Down from 84.6%	87.3%	85.5%
Teacher attendance rate	96.2%	Down from 96.3%	95.4%	95.5%
Average teacher salary*	\$51,391	Down 3.6%	\$49,612	\$48,414
Professional development days/teacher	6.4 days	Down from 12.6 days	10.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 9.0	4.0	3.0
Student-teacher ratio in core subjects	27.4 to 1	Down from 29.5 to 1	27.7 to 1	26.0 to 1
Prime instructional time	93.4%	Down from 94.1%	90.5%	90.3%
Dollars spent per pupil**	\$8,034	Up 15.0%	\$7,536	\$8,238
Percent expenditures for teacher salaries**	66.7%	Up from 66.0%	60.9%	56.9%
Percent of expenditures for instruction**	68.0%	Down from 69.0%	62.0%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.1%	Down from 99.7%	98.9%	98.7%
Character development program	Good	Up from Below Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	337	95.5%	1,425	73.7%	380	88.7%
Gender						
Male	168	94.6%	746	71.8%	184	82.6%
Female	169	96.4%	679	75.7%	196	94.4%
Racial/Ethnic Group						
White	48	100.0%	231	88.3%	51	88.2%
African American	267	95.1%	1,106	70.3%	305	88.9%
Asian/Pacific Islander	N/A	N/A	26	84.6%	N/A	N/A
Hispanic	12	91.7%	52	73.1%	16	81.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	25	68.0%	150	35.3%	31	45.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	12	100.0%	31	77.4%	10	90.0%
Socio-Economic Status						
Subsidized meals	111	92.8%	701	66.5%	158	84.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

We continue to share our success stories with students, families, faculty, staff and Ridge View Community, to show that our “Blazer Pride” shines brighter than ever. This year, we have continued our focus on achieving excellence in the four A’s — Academics, Arts, Activities, and Athletics. Personalization continues to be a focus as we make sure that every student is adequately prepared for life beyond the walls of Ridge View High. Some of our 2013-2014 noteworthy accomplishments and initiatives include: State Department of Education Palmetto Gold recipient for general academic performance and closing the achievement gap; successful implementation of the 1TWO1 Technology Initiative; Ridge View School Improvement Council was designated a Dick and Tunky Riley SIC Excellence Honor Roll School; Fine Arts students selected for All-State chorus; 10 students received awards at SC State Fair Art Show; National Merit and Achievement Finalists; Student Council won South Carolina Gold Award of Excellence; and, hosting the First Annual Bojangles Bash Basketball Tournament.

As an advisory board to the principal and faculty, the Ridge View High School SIC maintains its commitment to helping our school exceed the goals necessary for our students’ continued success through a highly engaged parental and community support system which we continue to nurture. We encourage parents and community members to express their concerns and support our Blazer family by taking ownership in our school community to help ensure that our goals and objectives are met as we maintain our Palmetto Gold status.

One of the initiatives established by the School Improvement Council was removing Ridge View’s unofficial tagline, “The Best Kept Secret” in the District. To that end, we have worked with the school’s public relations team and community media outlets to regularly share Ridge View’s success stories, the bulk of which belong to our talented students. Celebrating, promoting and encouraging involvement in the four A’s continues to be emphasized as we celebrate our students’ achievements in the diverse areas of their giftedness.

Our accomplishments are evidence of the hard work of our students, quality teachers, and supportive parents. We invite you to come and be a part of our continuous commitment to excellence.

Amelia McKie, SIC Chairperson

Dr. Brenda Mack-Foxworth, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	90	351	87
Percent satisfied with learning environment	74.5%	63.5%	85.1%
Percent satisfied with social and physical environment	88.0%	70.8%	80.7%
Percent satisfied with school-home relations	80.3%	81.4%	70.9%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Ridge View High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		4.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0.7	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.1%	0.0%	No
Student attendance rate	98.6%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	229.6	221.4	79.8	72.4	99.2	99.2	100.0	88.7
Male	224.2	218.9	77.9	72.7	98.8	98.8	100.0	82.6
Female	234.3	223.6	81.7	72.1	99.5	99.5	100.0	94.4
White	242.2	235.4	87.8	77.4	100.0	100.0	100.0	88.2
African American	227.2	218.3	78.2	70.9	99.0	99.0	100.0	88.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	194.6	N/A	61.5	65.0	96.8	93.5	100.0	45.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Subsidized Meals	225.2	215.8	76.3	70.0	99.0	99.5	N/A	84.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	30	201.2	93.9	30	189.0	93.9
	10	380	228.7	99.7	380	221.1	99.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	64	N/A	100.0	1	I/S	100.0
	10	381	80.4	100.0	20	66.3	100.0
	11	8	I/S	100.0	316	72.5	100.0
	12	8	I/S	100.0	13	67.4	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	14	206.6	94.1	14	188.8	94.1
	10	336	230.6	99.4	335	222.8	99.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	28	65.2	100.0	4	I/S	100.0
	10	335	81.9	100.0	36	64.1	100.0
	11	19	68.6	100.0	341	73.5	100.0
	12	5	I/S	100.0	14	70.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4002084

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	648.8	646.9	629.6	646.8	99.8	99.9	99.8	N/A
Male	643.3	647.1	630.1	647.9	99.8	99.9	99.7	N/A
Female	654.7	646.7	629.1	645.7	99.8	99.9	99.8	N/A
White	673.3	678.4	657.7	669.1	99.9	99.9	100.0	N/A
African American	637.2	630.8	615.0	635.4	99.8	99.9	99.6	N/A
Asian/Pacific Islander	673.8	690.8	662.5	677.9	99.6	100.0	100.0	N/A
Hispanic	638.4	636.3	624.5	639.1	99.6	99.8	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	607.9	606.6	598.2	615.3	99.5	99.8	99.3	N/A
Limited English Proficient	639.8	646.4	628.8	648.0	99.5	100.0	100.0	N/A
Subsidized Meals	631.3	624.9	610.8	629.7	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	625.8	625.5	631.1	630.5	99.7	99.7	99.5	N/A
Male	618.6	624.1	630.7	632.9	99.7	99.7	99.5	N/A
Female	633.2	627.0	631.6	628.1	99.7	99.7	99.6	N/A
White	651.2	652.4	662.3	656.2	99.9	99.8	99.3	N/A
African American	613.4	611.4	615.7	617.4	99.7	99.7	99.6	N/A
Asian/Pacific Islander	666.3	682.9	674.1	679.2	99.6	100.0	99.4	N/A
Hispanic	615.1	616.2	624.0	624.8	98.5	99.8	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	572.9	581.4	584.1	593.2	99.7	99.5	99.4	N/A
Limited English Proficient	615.3	625.3	622.5	633.1	97.2	99.4	99.5	N/A
Subsidized Meals	607.3	606.4	611.0	613.8	99.6	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.1	222.1	82.4	74.5	98.2	98.4	100.0	82.0
Male	225.3	220.9	82.3	74.9	97.6	97.8	100.0	76.0
Female	234.6	223.3	82.8	74.2	98.8	98.9	100.0	87.8
White	242.0	238.6	90.1	80.4	99.8	99.8	100.0	87.1
African American	224.5	213.8	78.4	71.7	97.9	97.9	100.0	79.7
Asian/Pacific Islander	247.6	256.5	92.2	80.2	98.3	98.3	100.0	88.5
Hispanic	225.7	218.3	81.8	74.9	94.4	96.3	100.0	76.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	201.3	195.2	65.9	66.6	98.2	96.9	100.0	43.1
Limited English Proficient	219.6	217.2	80.3	74.9	94.6	97.3	100.0	68.5
Subsidized Meals	221.6	211.4	76.8	70.7	97.6	97.7	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4002084

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

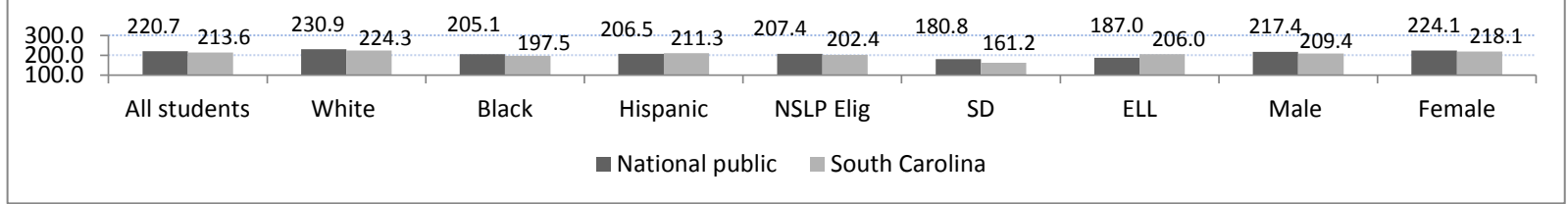
N/C-Not Collected

N/R-Not Reported

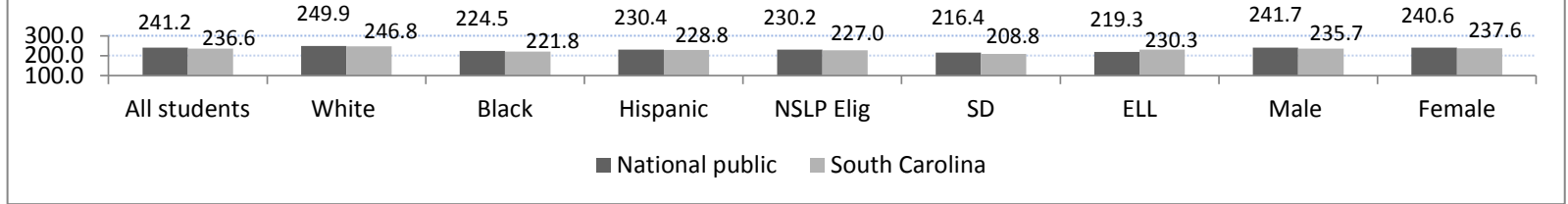
I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*

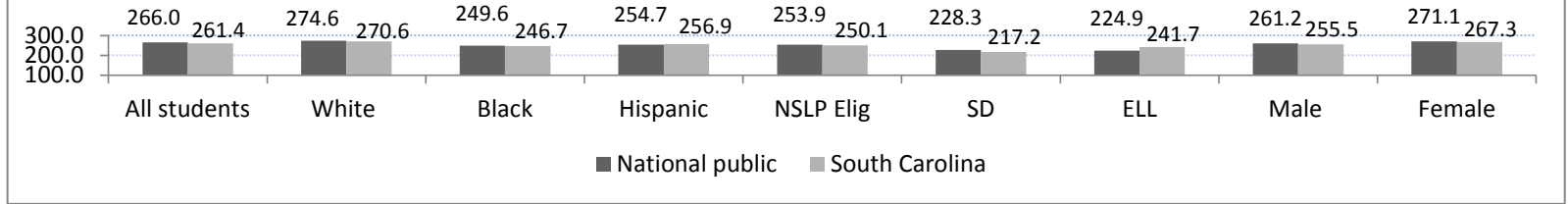
Reading - Grade 4 (2013)



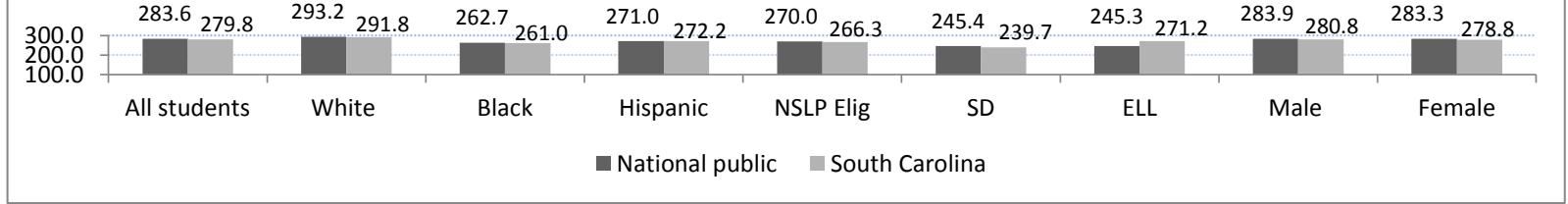
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0